

The institution takes all possible measures to cater to the needs and requirements of the students before the commencement of the programmes. Students are counselled at the time of admission and an Orientation programme is organized in which students are familiarized with the Motto, Vision, Mission, Objectives and Goals of the institution and the rules, regulations, facilities and amenities on campus. Examination System, Practical Examinations Methodology, Credit System, NCC, NSS, Sports and Games, Yoga, Eco Club and other committees available to nurture the talents of the students are also familiarized to the students.

In order to assess the extent to which the academic environment of the college supports student learning and also to ascertain different levels of student capabilities **Screening Test** is conducted at the department level for every student who gains admission in to the college. This test assesses their:

1. Level of English Language.
2. Proficiency in concern Subjects.

BRIDGE COURSE:

Based on their performance a two-week **Bridge Course** is conducted to mainstream disadvantaged learners to fill the gap and bring them on par with the rest of the students. The faculty collect all the information regarding different requirements of students through discussion and by collecting entry level feedback.

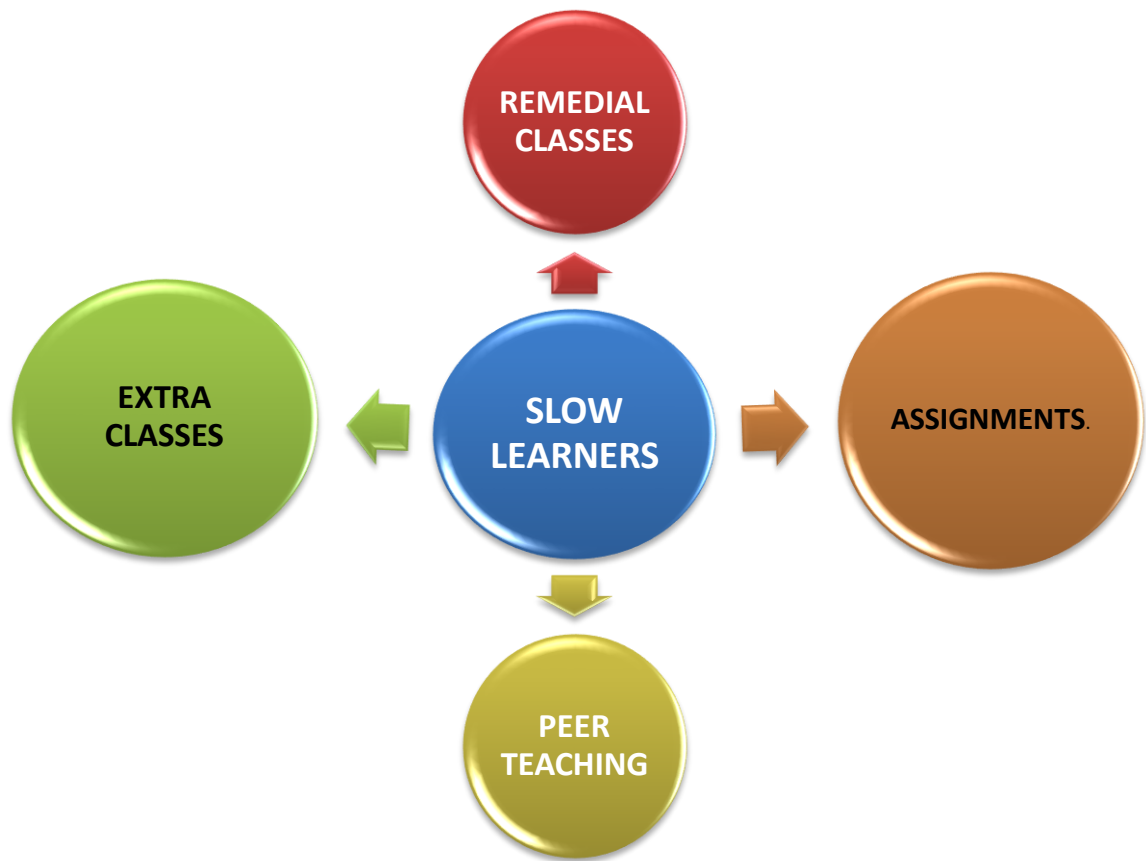
Based on their performance at the Entry Level Screening Test / Bridge Course / First Internal Assessment / Second Internal Assessment the capabilities are ascertained and tabulated. Students are then identified as- **Slow / Moderate / Advanced Learners.**

Slow learners:

The slow learners are provided with academic support by modifying teaching methods based on their needs

such as technological or verbal to ensure better learning i.e.-

1. By providing extra materials with basic understanding of the subject
2. Remedial classes.
3. Weekly tests.
4. Extra classes.
5. Assignments.
6. Peer teaching



Moderate Learners:

1. Quiz
2. Group Discussions
3. Problem solving
4. Book reviews etc

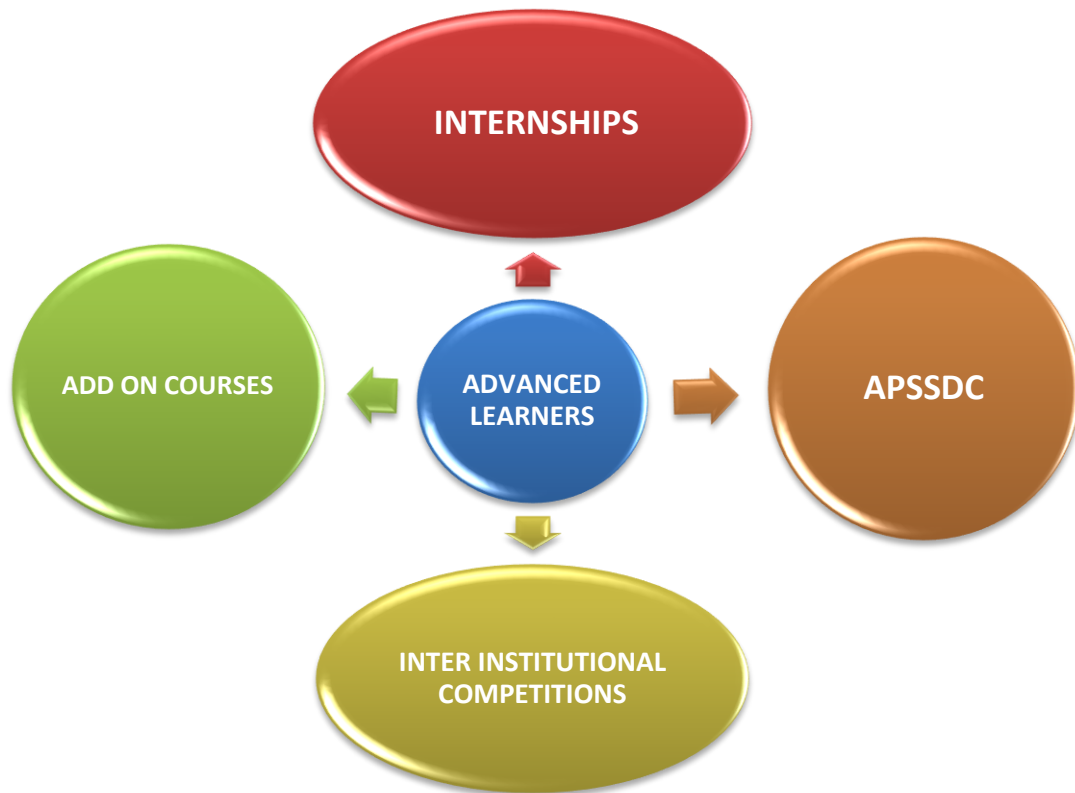


Advanced learners are made the leaders of the Student Quality Circles where they are encouraged to take up Leadership Training activities and Skill Enhancement activities in which they are provided a platform to display their creativity supported by

1. Challenging assignments
2. Participation in in-house research activities
3. Project works
4. Internships
5. Paper presentations in National and International seminars and conferences
6. Organizing all events of the college like seminars, workshops, Annual Day Celebrations, Fete etc.
7. Extra certificate courses like MOOCS (Massive open online courses offered by SWAYAM, NPTEL)
8. Inter institutional competitions
9. Student Exchange programmes

10. APSSDC Skill development courses

11. Add on courses which can enhance the skill of the student offered by all departments



2022-2023

ANALYSIS OF SLOW/MODERATE/ADVANCED LEARNERS AFTER FIRST SEMESTER END EXAMINATIONS

CLASS	SLOW LEARNERS (< 40)	%	MODERATE LEARNERS (40 to 60)	%	ADVANCED LEARNERS (> 60)	%	TOTAL
B.A	1	6.25	2	12.50	13	81.25	16
BACA	2	8.70	3	13.04	18	78.26	23
B.COM (G)	6	13.33	8	17.78	31	68.89	45
B.COM (V)	17	17.17	8	8.08	74	74.75	99
BZC	8	32.00	1	4.00	16	64.00	25
MPCS	38	45.24	3	3.57	43	51.19	84
MSCS	14	30.43	-	0.00	32	69.57	46
MBC	3	25.00	-	0.00	9	75.00	12
BZCS	3	8.11	-	0.00	34	91.89	37
MBCS	8	20.51	-	0.00	31	79.49	39
MCCS	2	12.50	-	0.00	14	87.50	16
TOTAL	102		25		315		442

2022-23 ADMITTED BATCH SLOW LEARNERS ANALYSIS

